Diversity Committee Agenda

11:15 AM September 27, 2017 Room A117

Members present: Mariah, Sarah B, Sue, Sandy, Brandon, Sonia, Donna, Norma and Rhonda

1. Welcome (new members)—Brandon Ramirez (AA.AA) student, Sarah Breems-Diekevers and Tracy Gorter were introduced to the committee.

2. Diversity definition:

We value the differences in people. A diverse workforce and a diverse student body both enrich the educational experience we offer and contribute to student success. We recognize the differences in people include but are not limited to: race, creed, color, sex, sexual orientation, gender identity, national origin, religion or physical or mental disability. (This is aligned with NCC's non-discrimination statement.)

3. Mission statement:

We seek to create a welcoming atmosphere to all people, challenge stereotypes, and promote sensitivity, inclusion and mutual respect for each other.

4. Fall Diversity Days

We agreed that the fall Diversity week will be November 13th through the 17th. The following events were discussed and planned:

- Immigration Simulation-Is a non-profit organization from Sioux City. Students and staff will have the opportunity to know what it's like to be in an "immigrant's shoes". Norma will be contacting Mary Treglia to confirm a date and time for this event.
- 2) Changing Demographics-Chief Prosse from Storm Lake. Sue will invite him to talk about the challenges of a growing community of immigrants from different countries.
- What is DACA?-Amanda J. Bahena, immigration lawyer from Sioux Center. Norma will asked her to provide an update and information about the DACA program.

We did not have a "theme slogan" so far for these events, therefore members were asked to share any ideas.

- 5. Winter Diversity activity- members were asked to start thinking on possible events
- 6. Spring Fine Arts Day 2018- we will check with the Art Day Committee for possible collaboration and dates.
- 8. Next Meeting: We will meet again for a quick update on the possible events for the fall diversity days.