



Title III Task Force Meeting

Thursday, February 16, 2012

2:30 p.m. to 3:30 p.m.

A122

Minutes

Scott talked with faculty and a lot are stuck with grading and fumbling.

Students do not understand the grade book.

We need to get real world application speakers and be able to break the day into groups with program workshop time and make it more specific.

There are other things that can be graded that faculty are already doing.

We need to use an active learning strategy to keep faculty involved during the training.

The issue needs to be addressed of assigning courses that need to be revised yet.

Gretchen and Mark will start monthly adjunct webinars and will archive the trainings on the portal. The trainings will be based on full-time faculty staff development.

Faculty should bring a grading example to the grading in-service to showcase what they do.