

## Greetings!

May Day begins the season of celebration (and final exams, of course), and hopefully you were pleasantly surprised with a May basket on Thursday. What a wonderful tradition! Then Friday evening (Dos de Mayo), the Diversity Committee sponsored a **Cinco de Mayo authentic Mexican dinner and dance** from 5-7 p.m. in the LLRC. La Perla Tapatia, a dance group from Sioux City Community Schools, performed in their colorful outfits, specializing in dances from the Jalisco region of Mexico. Norma Azpeitia's brother made delicious tacos, and the crowd seemed to enjoy the meal and the entertainment very much. Thank you, Diversity Committee Members (Norma Azpeitia, Steve Gibbons, Adam Thiner, Rhonda Pennings, Donna Ascherl, Karla Harris, Laurie Edwards, Mariah Oliver, Michelle Davis, Rodney Crater, and Sandy Bruns), for organizing this gala! (See the three pictures attached.)

On to other celebrations...The annual **Foundation Scholarship Banquet** is this Monday night, May 5! To date 137 people RSVP'd for the event, which includes scholarship recipients, their families, scholarship donors, and college personnel. The Scholarship Office is also working to make sure NCC is well represented at **area high school awards ceremonies!** We will have representation at 8 different ceremonies in our service area, presenting over 30 scholarships to students who will be attending NCC in the fall. Next Wednesday, May 7, the **TRiO Graduate Luncheon** will be held at noon.

The first full week of May is **National Teachers Week**, with Tuesday, May 6, designated National Teachers Day. Take time to say "thank you" to both our NCC instructors and any other teachers you know and wish them a happy week. Good teachers don't teach for the praise or for the money, they teach because someone took the time to teach them and showed them this noble profession.

Speaking of noble professions, National Nurses Day is also Tuesday, May 6. The entire week is designated as **National Nurses Week** ending on May 12, which is the birthdate of Florence Nightingale, the founder of modern day nursing. The American Nurses Association theme for the week is "Nurses Leading the Way" which is so appropriate as nurses today must take the lead in providing preventative, maintenance, and palliative care for our patients, families, and communities in our ever-changing health care arena. We wish all nurses out there a Happy Nurses Week!

Teachers and nurses make a difference, as do all of us at NCC for our students, staff, and communities! **Thank you for all you do to serve others.**

## Weekly Updates:

- During the evenings of Wednesday, April 23, and Tuesday, April 29, the Admissions Office sponsored two "**Faculty Calling**" events so that members of the faculty could call potential students in order to continue building the incoming class of 2014. Potential students and their parents appreciated the faculty outreach. Plus, delicious pizza came to campus from Godfather's Pizza and from Pizza Ranch. During a time of declining enrollments across the state, events like these are critical to the future strength of the College. Afterwards, Lisa characterized the work as "super." Well-done everyone! Lisa Story, Director of Admissions, led the charge, and participants included: Mark Bohnet, Janet Boone, Mary Cowan, Sheila Drenkow, Jim Gaard, Stephen Gibbons, Karla Harris, Ruth Hobson, Amy Jurrens, Mari Beth Lane, Phil Louters, Dawn Recher, Beth Sibenaller-Woodall, and Adam Thiner.

- A new **CPR Instructor Course** was held at NCC on April 22 and 24. Five students completed the training including Julie Waldstein (Steve's wife) to become a certified American Heart Association (AHA) CPR Instructor. They aligned with NCC as their AHA Training Center.
- On Thursday and Friday, April 24 and 25, thirty four associate degree nursing students, along with instructors Jami Bailey, Melanie Wynja, Ruth Hobson, and Sherri Kerr (clinical instructor), were at the **Northwestern College Nursing Simulation** lab. This new partnership with Northwestern allows us to utilize their lab for simulation experiences our students are not always able to encounter in their "real life" experiences during clinical and preceptorships. The students rotated through three scenarios: care of an 8 year old patient with an acute asthma attack; a 76 year old female with a broken hip, pulmonary embolism, and Code Blue; and a complicated postpartum patient with hemorrhaging with subsequent care of the newborn. The students thought the simulation was a great learning experience and a definite benefit to their nursing education as they prepare themselves for the workforce.
- On Monday, April 28, the **Presidents' Council** met to discuss how to adopt and disseminate core values (part of our new strategic plan-Vision 2020-which is being finished this semester) and the topic of professional dress. Adopting core values will be a college wide initiative next fall, as together we determine the foundation of our organization for years to come. Mission, vision, and values are common in organizations—but how do we ensure these are put into action every day and not just seen as words on a wall? Professional dress varies by department across campus, and supervisors will be empowered to ensure employees know what appropriate professional dress is for their department and then follow expectations. Those engaged in the discussion were: Janet Boone, Sandy Bruns, Ryan Cannoy, Tara Fjeld, Greta Giese, Ruth Hobson, Kristi Landis, Laura Nachtigal, Alicia Pennings, Jennifer Van Regenmorter, Jan Snyder, and Mark Brown. Mary Cowan, Jim Gaard, and Scott Meinecke are also current members of the President's Council but were unable to attend that afternoon.
- As of Monday, April 28, our **LLRC Membership Numbers** are still strong even though the weather is turning nice outside!

**April Numbers 2014 (2013):**

**Total LLRC Members: 1,308** (1,119)

**NCC Students: 191** (270)

**NCC Student Visits: 677** (781)

**Community Memberships: 603** (332)

- Jason Anderson, Frank DeMilia, and Alethea Stubbe met with Joel Dobson, the new Plant Manager for **Pella Corporation in Sioux Center**, and Amber Jaworski, Human Resources, on Tuesday, April 29. We discussed Pella's current 260E project, how we could assist with training needs, and also took a plant tour.

- Evan Bensley spoke at the **Orange City Career Academy** on Tuesday, April 29. He gave a presentation to the Nurse Aide program students on careers and opportunities in Emergency Medical Services. Volunteer and paid positions were discussed along with the necessary training requirements.
- A **CPR Instructor Renewal** was held at NCC on Tuesday evening, April 29. Twenty-four American Heart Association CPR Instructors recertified. They are all aligned with NCC as their Training Center. They included participants from NCC's area as well as Spencer and Greenville in Clay County.
- On Wednesday afternoon, Randy Van Dyke, CEO of **Iowa Lakes Regional Water** based in Spencer, visited with Roger Solberg, Steve Waldstein, John Hartog, and Alethea Stubbe regarding opportunities for NCC graduates and skills needed in the workplace for his organization, which includes a construction division. Directional boring was a training topic that was discussed as well.
- Todd Hatterman has agreed to **auction the carpentry house** for NCC again this year on Saturday, June 14. Todd Hatterman of Vander Werff & Associates, has volunteered his services since the college began the audible public auction to sell the house built by carpentry students and wired by electrical students. Before that time, houses were sold through sealed bids. Ads began to run last Saturday, and there have been a few visits and calls already.
- Donna Ascherl received her **Reading Specialist endorsement** from Morningside College, Sioux City. A Reading Specialist acts as a resource person to promote student and teacher growth in learning and teaching reading and as a reading instructor for students in need of acceleration, correction, or remediation. Congratulations, Donna!

Many hands make light work and I would like to encourage you to find a time (even 15 minutes) with friends, your department, or program to help in **Campus Clean Up Day** on Wednesday, May 7. Please contact Nicole Runia if you and/or your class haven't signed up yet. There is still time!

Enjoy the first weekend of May!

Hasta que nos encontremos otra vez,

--

Alethea F. Stubbe, Ph.D.  
President



## MEMORANDUM

**To: Community College Presidents  
Community College Economic Development Developers  
Community College Legislative Liaisons**

**From: IACCT Lobbying Team**

**Date: May 1, 2014**

**Re: Job Training and Apprenticeship Program Changes**

The following is a summary of the job training and apprenticeship training program bill. House File 2460 containing the final language that passed both the House and Senate and is on the way to the Governor for his signature. Because this language is in an appropriations bill, line item vetoes are possible.

### **Jobs Training and Apprenticeship Training Programs – Summary of program changes in House File 2460 as amended: The Economic Development Appropriations Bill**

#### **The bill makes the following changes to the Workforce Development fund:**

The bill increases the cap on the Workforce Development Fund from \$4.0 million to \$6.0 million so that \$3.0 million can be appropriated for both the 260F program and the new apprenticeship program.

- Deposits \$3,000,000 in a new Job Training Fund in FY 2015.
- Deposits \$2,750,000 in a new Apprenticeship Training Program Fund in FY 2015.
  - Supplements the \$2,750,000 with \$250,000 from the balance in the 260F Business Network Training Fund which is being deleted from the Code.
  - Any remaining funds will be equally divided between the two program funds.

#### **The bill makes the following changes to the existing Iowa Jobs Training Program, Chapter 260F:**

##### **Removes the apprenticeship training component of the existing 260F program and establishes a new Iowa Apprenticeship Act in Code Section 15B.**

- The final apprenticeship program legislation is essentially the same as the Governor's original proposal.
- Administrative oversight will be provided by the Economic Development Authority.
- Provides definitions for "apprentice", "apprenticeable occupation", "apprenticeship program", "apprenticeship sponsor", and "lead apprenticeship sponsor".

- Provides that an apprenticeship sponsor or lead apprenticeship sponsor may apply for financial assistance to the Authority for conducting apprenticeship programs in Iowa for apprentices who will work at Iowa worksites.
- Specifies that financial assistance is to be allocated to apprenticeship sponsors or lead apprenticeship sponsors by the ratio of the total number of apprentices trained and the number of contact hours of instruction for an apprenticeship sponsor or lead apprenticeship sponsor divided by the total number of apprentices trained and contact hours of instruction for all the apprenticeship sponsors or lead apprenticeship sponsors in the previous training year, then multiplied by the moneys allocated for financial assistance to apprenticeship sponsors.
- In order to receive financial assistance, the apprenticeship sponsor or lead apprenticeship sponsor and the Authority must enter into an agreement.
- Provides that apprenticeship programs receiving support from the program or other community college funding sources this year are guaranteed to receive no less than that amount in FY 2015.
- Establishes an Apprenticeship Training Program Advisory Board to advise the authority on issues concerning the apprenticeship program. The board shall do the following:
  - Advise the Authority on issues related to apprenticeship programs supported pursuant to this chapter.
  - Promote the development of new and the expansion of existing apprenticeship programs in Iowa.
  - In collaboration with the Department of Education, educate students about apprenticeship training opportunities and promote apprenticeship training in middle school and high school.

**Modifies the existing 260F incumbent worker retraining program in the following manner:**

Transfers the administrative oversight of the 260F program from the Economic Development Authority to the Department of Education.

The definition of eligible businesses is amended to include the following two categories:

- Commercial construction
- Electronic commerce

The community college administrative fee is now set at fifteen percent in the following manner:

- Administrative expenses incurred by a community college for the jobs training program are now limited to five percent of the total project cost.
- However, a community college may also retain up to ten percent of the total project cost for the following purposes:

- Outreach to employers by community college business and industry outreach staff.
- Monitoring the performance of training agreements and accountability measures.
- Development of training project and program plans.
- Business development activities.

The bill provides for the following 260F program changes that will result in streamlining the program.

- Eliminates the Business Network Training program (260F.6A).
- Eliminates the High Technology Apprenticeship program (260F.6B).
- Eliminates the entrepreneur development program (260F.6.3).
- Funding will now be allocated directly to the community colleges and maintained in a community college account.
  - Eliminates the May 1 reversion of funds provision. Unexpended funds can be carried forward to next fiscal year.
  - Eliminates the requirement that awards be in the form of forgivable loans and allows awarding the funds as grants.
- Eliminates the need for the administering state agency to approve the 260F applications. The applications will now be approved by the community college board of directors.
- The community colleges will be required to provide a year-end annual report detailing the performance metrics developed for the program.
- The program match requirements are now outlined in the statute.

**Economic Development Appropriations Bill – final statutory language**  
 House File 2460, as amended by the Senate (S-5192) and the House (H-8370 & H-8385) on April 30, 2014.

2013 Iowa Acts, chapter 137, section 21, is amended to read as follows:

**WORKFORCE DEVELOPMENT FUND ACCOUNT.**

1. Notwithstanding section 15.342A, as amended by this Act, there is appropriated from the workforce development fund account created in section 15.342A to the ~~workforce development fund created in section 15.343~~ following funds for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following ~~amount amounts, for purposes of the workforce development fund~~ to be used for the purposes designated:

a. JOB TRAINING FUND

For deposit in the job training fund created in section 260F.6, as amended in this Act: \$3,000,000

b. APPRENTICESHIP TRAINING PROGRAM FUND

For deposit in the apprenticeship training program fund created in section 15B.3, as enacted in this Act: \$ 2,750,000

2. The first \$250,000 of any unexpended or unobligated moneys accruing to the workforce development fund created in section 15.343, Code 2014, as a result of section 260F.6A, as

repealed by this Act, shall be allocated for purposes of the apprenticeship training program. Any unexpended or unobligated moneys accruing to the workforce development fund created in section 15.343, Code 2014, as a result of section 260F.6A, as repealed by this Act, after the first \$250,000, shall be allocated equally between the job training program and the apprenticeship training program.

#### WORKFORCE DEVELOPMENT FUND ACCOUNT CHANGES

Section 15.342A, Code 2014, is amended to read as follows:

##### **15.342A Workforce development fund account.**

1. A workforce development fund account is established in the office of the treasurer of state under the control of the authority. The account shall receive funds pursuant to section 422.16A up to a maximum of ~~four~~ six million dollars per year.
2. For the fiscal year beginning July 1, 2014, and for each fiscal year thereafter, there is annually appropriated from the workforce development fund account to the apprenticeship training program fund created in section 15B.3 three million dollars for the purposes of chapter 15B.
3. For the fiscal year beginning July 1, 2014, and or each fiscal year thereafter, there is annually appropriated from the workforce development fund account to the job training fund created in section 260F.6 three million dollars for the purposes of chapter 260F.

#### JOBS TRAINING AND APPRENTICESHIP TRAINING

##### NEW SECTION. 15B.1 Title.

This chapter shall be known and may be cited as the "Iowa Apprenticeship Act".

##### NEW SECTION. 15B.2 Definitions.

For purposes of this chapter, unless the context otherwise requires:

1. "Apprentice" means a person who is at least sixteen years of age, except where a higher minimum age is required by law, who is employed in an apprenticeable occupation, and is registered in Iowa with the United States department of labor, office of apprenticeship.
2. "Apprenticeable occupation" means an occupation approved for apprenticeship by the United States department of labor, office of apprenticeship.
3. "Apprenticeship program" means a program registered with the United States department of labor, office of apprenticeship, which includes terms and conditions for the qualification, recruitment, selection, employment, and training of apprentices, including the requirement for a written apprenticeship agreement.
4. "Apprenticeship sponsor" means an entity operating an apprenticeship program or an entity in whose name an apprenticeship program is being operated, which is registered with or approved by the United States department of labor, office of apprenticeship.
5. "Authority" means the economic development authority created in section 15.105.
6. "Financial assistance" means assistance provided only from the funds, rights, and assets legally available to the authority and includes but is not limited to assistance in the forms of grants, loans, forgivable loans, and royalty payments.
7. "Fund" means the apprenticeship training program fund created in section 15B.3.
8. "Lead apprenticeship sponsor" means a trade organization, labor organization, employer association, or other incorporated entity representing a group of apprenticeship sponsors.

NEW SECTION. 15B.3 Apprenticeship training program -- fund.

1. An apprenticeship training program fund is created as a revolving fund in the state treasury under the control of the authority.
2. The fund shall consist of moneys appropriated for purposes of the apprenticeship training program, and any other moneys lawfully available to the authority for purposes of this chapter.
3. Moneys in the fund are appropriated to the authority for the purposes of this chapter.
4. No more than two percent of the total money deposited in the fund on July 1 of a fiscal year is appropriated to the authority for the purposes of administering this chapter.
5. Notwithstanding section 8.33, moneys in the fund at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated for subsequent fiscal years. Notwithstanding section 12C.7, subsection 2, interest or earnings on moneys in the fund shall be credited to the fund.
6. The authority shall adopt rules to administer this chapter.

NEW SECTION. 15B.4 Financial assistance for an apprenticeship program.

1. a. An apprenticeship sponsor or lead apprenticeship sponsor conducting apprenticeship programs registered with the United States department of labor, office of apprenticeship, through Iowa, for apprentices who will be employed at Iowa worksites may apply to the authority for a training grant under this section.
  - b. Financial assistance received by an apprenticeship sponsor or lead apprenticeship sponsor under this section shall be used only for the cost of conducting and maintaining an apprenticeship program.
2. The authority shall provide financial assistance in the form of training grants to apprenticeship sponsors or lead apprenticeship sponsors in the following manner:
  - a. By determining the total amount of funding allocated for purposes of training grants for apprenticeship programs pursuant to section 15B.3.
  - b. By adding together all of the following:
    - (1) The total number of apprentices trained by all applying apprenticeship sponsors or lead apprenticeship sponsors during the most recent training year as calculated on the last day of the training year.
    - (2) The total number of contact hours that apprenticeship instructors for all applying apprenticeship sponsors or lead apprenticeship sponsors spent in contact with apprentices during the most recent training year. For purposes of this subparagraph, "contact hours" includes the time spent instructing apprentices in person or, in the case of a lead apprenticeship sponsor with programs totaling one hundred or more total instructional hours, "contact hours" includes the time spent in online training if the total amount of online instruction does not account for more than thirty percent of the total instructional hours.
  - c. By adding together all of the following:
    - (1) The total number of apprentices trained by a single applying apprenticeship sponsor or lead apprenticeship sponsor during the most recent training year as calculated on the last day of the training year.
    - (2) The total number of contact hours that apprenticeship instructors for a single applying apprenticeship sponsor or lead apprenticeship sponsor spent in contact with apprentices during the most recent training year. For purposes of this subparagraph, "contact hours" includes the time spent instructing apprentices in person or, in the case of a lead apprenticeship sponsor with programs totaling one hundred or more total instructional hours, "contact hours" includes the

time spent in online training if the total amount of online instruction does not account for more than thirty percent of the total instructional hours.

d. By determining the proportion, stated as a percentage, that a single applying apprenticeship sponsor's or lead apprenticeship sponsor's total calculated pursuant to paragraph "c" bears to all applying apprenticeship sponsors' or lead apprenticeship sponsors' total calculated pursuant to paragraph "b".

e. By multiplying the percentage calculated in paragraph "d" by the amount determined in paragraph "a".

3. An apprenticeship sponsor or lead apprenticeship sponsor seeking financial assistance under this shall provide the following information to the authority:

a. The federal apprentice registration number of each apprentice in the apprenticeship program.

b. The address and a description of the physical location where in-person training is conducted.

c. A certification of the apprenticeship sponsor's training standards as most recently approved by the United States department of labor, office of apprenticeship or, in the case of a lead apprenticeship sponsor, a representative sample of participating members' training standards.

d. A certification of the apprenticeship sponsor's compliance review or quality assessment as most recently conducted by the United States department of labor, office of apprenticeship, unless the apprenticeship sponsor has not been subjected to a compliance review or quality assessment. In the case of a lead apprenticeship sponsor, a sampling of compliance reviews or quality assessments from participating members shall be sufficient.

e. Any other information the authority reasonably determines is necessary.

4. The apprenticeship sponsor or lead apprenticeship sponsor and the authority shall enter into an agreement regarding the provision of any financial assistance to the apprenticeship sponsor or lead apprenticeship sponsor.

5. Notwithstanding the provisions of this section, an apprenticeship program receiving funds from section 260F.6 or other community college funding sources in the fiscal year beginning July 1, 2013, and ending June 30, 2014, shall receive no less than that amount from the fund in the fiscal year beginning July 1, 2014, and ending June 30, 2015.

#### NEW SECTION. 15B.5 Apprenticeship training program advisory board.

1. An apprenticeship training program advisory board is established to advise the authority on issues concerning the apprenticeship training program.

2. The advisory board shall consist of the following members:

a. One member of the master builders of Iowa.

b. One member of the associated builders and contractors of Iowa.

c. One member of the heavy highway contractors association domiciled in Iowa.

d. One member of the associated general contractors of Iowa.

e. One member of the technology association of Iowa.

f. One member of the Iowa association of business and industry.

g. One member representing the mechanical contractors association of Iowa.

h. Five members, one member each from different labor organizations. The Iowa state building and construction trades council shall select five members from different labor organizations within the construction trade.

i. One member from the Iowa federation of labor.

j. One member representing community college apprenticeship programs.

k. One member representing the authority.

1. One member representing the department of education.
  - m. One member of the United States department of labor, office of apprenticeship, serving as an ex-officio, nonvoting member.
  - n. Four members of the general assembly serving as ex officio, nonvoting members, one representative to be appointed by the speaker of the house of representatives, one representative to be appointed by the minority leader of the house of representatives, one senator to be appointed by the majority leader of the senate, and one senator to be appointed by the minority leader of the senate.
3. a. The voting members of the advisory board and the member from the United States department of labor, office of apprenticeship, shall be selected by the named entity or entities. The member representing the community college apprenticeship programs shall be selected by the Iowa association of community college trustees.
  - b. The voting members of the advisory board and the member from the United States department of labor, office of apprenticeship, shall serve three-year staggered terms. If a vacancy occurs a successor shall be selected in the same manner and subject to the same qualifications as the original selection to serve the remainder of the term.
  - c. The legislative members of the advisory board shall serve terms as provided in section 69.16B. A legislative member may designate another person to attend an advisory board meeting if the member is unavailable.
4. The voting members shall elect a chairperson and vice chairperson annually from the voting membership of the advisory board. A majority of the voting members of the advisory board constitute a quorum. If the chairperson and vice chairperson are unable to preside over the advisory board due to absence or disability, a majority of the voting members present may elect a temporary chairperson providing a quorum is present.
5. The advisory board shall do all of the following:
    - a. Advise the authority on issues related to apprenticeship programs supported pursuant to this chapter.
    - b. Promote the development of new and the expansion of existing apprenticeship programs in Iowa.
    - c. In collaboration with the department of education, educate students about apprenticeship training opportunities and promote apprenticeship training in middle school and high school.

Section 260C.18A, subsection 2, paragraph b, Code 2014, is amended to read as follows:

b. Projects in which an agreement between a community college and a business meet all the requirements of the Iowa jobs training Act under chapter 260F. ~~However, projects funded by moneys provided by a local workforce training and economic development fund of a community college are not subject to the maximum advance or award limitations contained in section 260F.6, subsection 2, or the allocation limitations contained in section 260F.8, subsection 1.~~

Section 260F.2, subsection 2, Code 2014 is amended by striking the subsection.

Section 260F.2, Code 2014, is amended by adding the following new subsection:

NEW SUBSECTION. 4A. "Department" means the department of education.

Section 260F.2, subsections 4, 5, 10, and 11, Code 2014, are amended to read as follows:

4. "~~Date of commencement of the project~~ commencement" means the date of the ~~preliminary signed agreement or the date an application for assistance is received by the authority.~~

5. "Eligible business" or "business" means a business training employees which is engaged in interstate or intrastate commerce for the purpose of manufacturing, processing, or assembling products, conducting research and development, commercial construction, or providing services in interstate commerce including electronic commerce, but excludes retail, health, or professional services and which meets the other criteria established by the department. "Eligible business" does not include a business whose training costs can be economically funded under chapter 260E, a business which closes or substantially reduces its employment base in order to relocate substantially the same operation to another area of the state, or a business which is involved in a strike, lockout, or other labor dispute in Iowa.

10. "Program services" includes but is not limited to the following:

- a. Training of employees.
- b. Adult basic education and job-related instruction.
- c. Vocational and skill-assessment services and testing.
- d. Training facilities, equipment, materials, and supplies.
- e. Administrative expenses incurred by community colleges for the jobs training program, in an amount not to exceed five percent of the total project cost.
- f. Subcontracted services with institutions governed by the state board of regents, private colleges or universities, or other federal, state, or local agencies.
- g. Contracted or professional services.

11. "Project" means a training arrangement which is the subject of an agreement entered into between the community college and a business to provide program services. ~~"Project" also means an authority-sponsored training arrangement which is sponsored by the authority and administered under sections 260F.6A and 260F.6B.~~

Section 260F.3, Code 2014, is amended by adding the following new subsections:

NEW SUBSECTION. 4A. Type of training to be delivered.

NEW SUBSECTION. 4B. Amount of employer match.

NEW SECTION. 260F.4 Financial assistance -- restrictions.

1. The maximum award of financial assistance for any one project is fifty thousand dollars.
2. A business may be approved for multiple projects, but the total financial assistance award to a business shall not exceed one hundred thousand dollars within a three-year period.
3. An award of financial assistance does not include reimbursement to the business for employee wages while the employee is in training.
4. An award of financial assistance is based on the actual cost of services.
5. A business's request for financial assistance shall be commensurate with training needs.
6. Community colleges shall provide financial assistance to a business on a reimbursement basis or by directly paying for training expenses from an account administered by the community college.
7. a. A business shall provide a cash match or in-kind match in order to be eligible for financial assistance pursuant to this section.
  - b. A business requesting financial assistance of less than five thousand dollars for a program shall provide an in-kind match.
  - c. A business requesting financial assistance of five thousand dollars or more for a program shall provide cash to pay at least twenty-five percent of the total project cost, including training and administration costs.

d. An in-kind match includes employee wages paid by the business during the training period, the value of business-provided facilities and equipment used for training, or the value of any other resource provided by the business to facilitate the training program.

NEW SECTION. 260F.5 Community college annual report.

1. Each community college shall submit an annual report to the governor, the general assembly, and the department by September 1 documenting the job training programs funded and the community college training fund during the previous fiscal year.
2. The report shall address the performance metrics established by the department for the job training program pursuant to section 260F.8.
3. The report shall include the following information concerning the community college training fund created pursuant to section 260F.6 for that community college:
  - a. The number of projects and the amount paid for each project out of the fund.
  - b. The amount of money remaining in the fund at the end of the fiscal year.
  - c. An accounting of any other moneys spent out of the fund in the fiscal year.
4. The report shall be submitted in a manner and form prescribed by the department.

Section 260F.6, subsection 1, Code 2014, is amended to read as follows:

1. There is ~~established~~ created as a revolving fund for the community colleges a job training fund ~~in the economic development authority in the workforce development fund to be administered by the department.~~ The job training fund consists of moneys appropriated for the purposes of this chapter. ~~plus the interest and principal from repayment of advances made to businesses for program costs, plus the repayments, including interest, of loans made from that retraining fund, and interest earned from moneys in the job training fund.~~ Moneys in the fund are appropriated to the department for purposes of this chapter.

Section 260F.6, subsections 2 and 3, Code 2014, are amended by striking the subsections and inserting in lieu thereof the following:

2. A community college training fund is created for each community college. Moneys in the job training fund shall be allocated to each community college training fund pursuant to the formula established in section 260C.18C. A project meeting the criteria of an eligible business established by the authority is funded upon the approval of the community college's board of directors.
3. Notwithstanding section 8.33, moneys in the community college training funds and the job training fund created in this section at the close of the fiscal year shall not revert to the general fund of the state but shall remain available for expenditure for the purpose designated for subsequent fiscal years. Notwithstanding section 12C.7, subsection 2, interest or earnings on moneys in the funds shall be credited to the funds.

Section 260F.7, Code 2014, is amended to read as follows:

260F.7 Department of education to coordinate.

~~The economic development authority, in consultation with the department of education and the department of workforce development,~~ department shall coordinate the jobs training program. ~~A project shall not be funded under this chapter unless the economic development authority approves the project.~~ The authority department shall adopt rules pursuant to chapter 17A

governing the program's operation and eligibility for participation in the program. The ~~authority~~ department shall establish by rule criteria for determining what constitutes an eligible business.

Section 260F.8, Code 2014, is amended by striking the section and inserting in lieu thereof the following:

260F.8 Program assessment, development, and coordination.

1. The authority shall establish performance metrics for the job training programs funded under this chapter and assess program outcomes on an annual basis.

2. A community college may retain up to ten percent of the total project cost for the following purposes:

- a. Outreach to employers by community college business and industry outreach staff.
- b. Monitoring the performance of training agreements and accountability measures.
- c. Development of training project and program plans.
- d. Business development activities.

Section 403.21, subsections 1 and 3, Code 2014, are amended to read as follows:

1. In order to promote communication and cooperation among cities, counties, and community colleges with respect to the allocation and division of taxes, no jobs training projects as defined in chapter 260E ~~or 260F~~ shall be undertaken within the area of operation of a municipality after July 1, 1995, unless the municipality and the community college have entered into an agreement or have jointly adopted a plan relating to a community college's new jobs training program which shall provide for a procedure for advance notification to each affected municipality, for exchange of information, for mutual consultation, and for procedural guidelines for all such new jobs training projects, including related project financing to be undertaken within the area of operation of the municipality. The joint agreement or the plan shall state its precise duration and shall be binding on the community college and the municipality with respect to all new jobs training projects, including related project financing undertaken during its existence. The joint agreement or plan shall be effective upon adoption and shall be placed on file in the office of the secretary of the board of directors of the community college and such other location as may be stated in the joint agreement or plan. The joint agreement or plan shall also be sent to each school district which levied or certified for levy a property tax on any portion of the taxable property located in the area of operation of the municipality in the fiscal year beginning prior to the calendar year in which the plan is adopted or the agreement is reached. If no such agreement is reached or plan adopted, the community college shall not use incremental property tax revenues to fund jobs training projects within the area of operation of the municipality.

Agreements entered into between a community college and a city or county pursuant to chapter 28E shall not apply.

3. ~~The community college shall send a copy of the final agreement prepared pursuant to section 260F.3 to the economic development authority.~~ For each year in which incremental property taxes are used to retire-debt service on a jobs training advance issued for a project creating new jobs, the community college shall provide to the economic development authority a report of the incremental property taxes and new jobs-credits from withholding generated for that year, a specific description of the training conducted, the number of employees provided ~~program~~ services under the project, the median wage of employees in the new jobs in the project, and the administrative costs directly attributable to the project.

Section 558.1, Code 2014, is amended to read as follows:

558.1 "Instruments affecting real estate" defined -- revocation.

All instruments containing a power to convey, or in any manner relating to real estate, including certified copies of petitions in bankruptcy with or without the schedules appended, of decrees of adjudication in bankruptcy, and of orders approving trustees' bonds in bankruptcy, and a jobs training agreement entered into under chapter 260E ~~or 260F~~ between an employer and community college which contains a description of the real estate affected, shall be held to be instruments affecting the same; and no such instrument, when acknowledged or certified and recorded as in this chapter prescribed, can be revoked as to third parties by any act of the parties by whom it was executed, until the instrument containing such revocation is acknowledged and filed for record in the same office in which the instrument containing such power is recorded, except that uniform commercial code financing statements and financing statement changes as provided in chapter 554 need not be thus acknowledged.

REPEAL. Section 15.343, Code 2014, is repealed.

REPEAL. Section 260F.6A, Code 2014, is repealed.

REPEAL. Section 260F.6B, Code 2014, is repealed.

RULES. The economic development authority shall adopt rules to administer this Act.

TRANSFER OF FUNDS. Except as otherwise provided in this Act, all moneys in the workforce development fund, created in section 15.343, Code 2014, as of the effective date of this division of this Act and any moneys accruing to the workforce development fund, created in section 15.343, Code 2014, after the effective date of this division of this Act, shall be distributed equally between the job training fund created in section 260F.6, as amended in this Act, and the apprenticeship training program fund created in section 15B.3, as enacted in this Act, and deposited in the job training fund and the apprenticeship training program fund.